

**M.Sc.,**

**MEDICAL BIOCHEMISTRY**

**SYLLABUS**

**FROM THE ACADEMIC YEAR  
2023 - 2024**

**TAMIL NADU STATE COUNCIL FOR HIGHER EDUCATION  
CHENNAI – 600 005.**

**CONTENTS**

- i. PO and PSO Description
- ii. PG – Template
- iii. Methods of Evaluation & Methods of Assessment
- iv. Semester Index.
- v. Subjects – Core, Elective, Nonmajor, Skill Enhanced, Ability Enhanced, Extension Activity, Environment, Professional Competency
  - 1) Course Lesson Box
  - 2) Course Objectives
  - 3) Units
  - 4) Learning Outcome
  - 5) Reference and Text Books
  - 6) Web Sources
  - 7) PO & PSO Mapping tables

<b>TANSCHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION</b>	
<b>Programme</b>	<b>M.Sc., Medical Biochemistry</b>
<b>Programme Code</b>	
<b>Duration</b>	<b>PG - Two Years</b>
<b>Programme Outcomes (Pos)</b>	<p><b>PO1: Problem Solving Skill</b> Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> <p><b>PO2: Decision Making Skill</b> Foster analytical and critical thinking abilities for data-based decision-making.</p> <p><b>PO3: Ethical Value</b> Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.</p> <p><b>PO4: Communication Skill</b> Ability to develop communication, managerial and interpersonal skills.</p> <p><b>PO5: Individual and Team Leadership Skill</b> Capability to lead themselves and the team to achieve organizational goals.</p> <p><b>PO6: Employability Skill</b> Inculcate contemporary business practices to enhance employability skills in the competitive environment.</p> <p><b>PO7: Entrepreneurial Skill</b> Equip with skills and competencies to become an entrepreneur.</p> <p><b>PO8: Contribution to Society</b> Succeed in career endeavors and contribute significantly to society.</p> <p><b>PO 9 Multicultural competence</b> Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p><b>PO 10: Moral and ethical awareness/reasoning</b> Ability to embrace moral/ethical values in conducting one's life.</p>
<b>Programme Specific Outcomes (PSOs)</b>	<p><b>PSO1 – Placement</b> To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p><b>PSO 2 - Entrepreneur</b> To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p><b>PSO3 – Research and Development</b></p>

	<p>Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p><b>PSO4 – Contribution to Business World</b> To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p><b>PSO 5 – Contribution to the Society</b> To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p>
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**Credit Distribution for PG Programme**

Semester-I	Credit	Semester-II	Credit	Semester-III	Credit	Semester-IV	Credit
1.1. Core-I	4	2.1. Core-IV	4	3.1. Core-VII	4	4.1. Core-X	4
1.2 Core-II	4	2.2 Core-V	4	3.2 Core-VII	4	4.2 Core-XI	4
1.3 Core – III	4	2.3 Core – VI	4	3.3 Core – IX	4	4.3 Core – XII	4
1.4 Elective (Generic / Discipline Centric)- I	3	2.4 Elective (Generic / Discipline Centric) – III	3	3.4 Elective (Generic / Discipline Centric) – V	3	4.4 Elective (Generic / Discipline Centric) – VI	3
1.5 Elective (Generic / Discipline Centric)-II	3	2.5 Elective (Generic / Discipline Centric)-IV	3	3.5 Core Industry Module	3	4.5 Project with Viva-Voce	3
1.6Ability Enhancement Course- Soft Skill -1	2	2.6 Ability Enhancement Course - Soft Skill -2	2	3.6 Ability Enhancement Course- Soft Skill -3	2	4.6 Ability Enhancement Course- Soft Skill -4	2
Skill Enhancement Course SEC 1	2	2.7 Skill Enhancement Course SEC 2	2	3.7 Skill Enhancement Course – Term Paper and Seminar Presentation SEC 3	2	4.7 Skill Enhancement Course - Professional Competency Skill	2
				3.8 Internship/ Industrial Activity	2	4.8 Extension Activity	1
	<b>22</b>		<b>22</b>		<b>24</b>		<b>23</b>
						<b>Total Credit Points</b>	<b>91</b>

**Core- Papers**

**$12 \times 4 = 48$**

**Elective (Generic / Discipline Centric)**

**$8 \times 3 = 24$**

**Ability Enhancement Course- Soft Skill -**

**$8 \times 2 = 16$**

**Internship/ Industrial Activity**

**$1 \times 2 = 2$**

**Extension Activity**

**$1 \times 1 = 1$**

**Total Credits**

**91**

**Component wise Credit Distribution**

Credits	Sem I	Sem II	Sem III	Sem IV	Total
<b>Part A</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>72</b>
<b>Part B</b>					
(i)Discipline- Centric/Generic Skill	2	2	2	2	8
(ii)Soft Skill	2	2	2	2	
(iii)Summer Internship/Industrial Training			2		10
<b>Part C</b>				<b>1</b>	<b>1</b>
<b>Total</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>23</b>	<b>91</b>

<b>METHODS OF EVALUATION</b>		
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
<b>Total</b>		<b>100 Marks</b>
<b>METHODS OF ASSESSMENT</b>		
<b>Remembering (K1)</b>	<ul style="list-style-type: none"> <li>The lowest level of questions require students to recall information from the course content</li> <li>Knowledge questions usually require students to identify information in the textbook.</li> </ul>	
<b>Understanding (K2)</b>	<ul style="list-style-type: none"> <li>Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words.</li> <li>The questions go beyond simple recall and require students to combine data together</li> </ul>	
<b>Application (K3)</b>	<ul style="list-style-type: none"> <li>Students have to solve problems by using / applying a concept learned in the classroom.</li> <li>Students must use their knowledge to determine an exact response.</li> </ul>	
<b>Analyze (K4)</b>	<ul style="list-style-type: none"> <li>Analyzing the question is one that asks the students to break down something into its component parts.</li> <li>Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.</li> </ul>	
<b>Evaluate (K5)</b>	<ul style="list-style-type: none"> <li>Evaluation requires an individual to make judgment on something.</li> <li>Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem.</li> <li>Students are engaged in decision-making and problem-solving.</li> <li>Evaluation questions do not have single right answers.</li> </ul>	
<b>Create (K6)</b>	<ul style="list-style-type: none"> <li>The questions of this category challenge students to get engaged in creative and original thinking.</li> <li>Developing original ideas and problem solving skills</li> </ul>	

**PROGRAMME OUTCOMES (PO) - PROGRAMME SPECIFIC OUTCOMES  
(PSO) MAPPING**

<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>					
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>PSO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>PSO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>PSO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>PSO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>PSO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

**Level of Correlation between PO's and PSO's**

*(Suggested by UGC as per Six Sigma Tool – Cause and Effect Matrix)*

Assign the value

**1 – Low**

**2 – Medium**

**3 – High**

**0 – No Correlation**

## M.Sc., MEDICAL BIOCHEMISTRY

S.No.	Subject	SubjectTitle	Instruction Hrs/Week	ExamHours	University Examination		Credits
					Internal (25%)	External (75%)	
<b>I SEMESTER</b>							
1 -	CoreI	CHEMISTRY OF BIOMOLECULES	5	3	25	75	100 4
2.	CoreII	BIOCHEMICAL TECHNIQUES	5	3	25	75	100 4
3.	CoreIII	CELLULAR BIOCHEMISTRY	5	3	25	75	100 4
4.	ElectiveI	HUMAN ANATOMY AND PHYSIOLOGY	5	3	25	75	100 4
5.	CorePracticalI	LAB COURSE-I	5	6	40	60	100 4
6.	CorePracticalII	LAB COURSE-II	5	6	40	60	100 4
<b>II SEMESTER</b>							
1 -	CoreIV	BIOENERGETICS AND INTERMEDIARY METABOLISM	5	3	25	75	100 4
2.	CoreV	CLINICAL ENZYMOLOGY	4	3	25	75	100 4
3.	CoreVI	ADVANCED DENDOCRINOLOGY	5	3	25	75	100 4
4.	ElectiveII	MEDICAL MICROBIOLOGY	4	3	25	75	100 4
5.	Common Paper	HUMAN RIGHTS	2	3	25	75	100
6.	CorePracticalIII	LAB COURSE-III	5	6	40	60	100 3
7.	CorePracticalIV	LAB COURSE-IV	5	6	40	60	100 3

S.No.	Subject	SubjectTitle	Instruction	ExamHours	University Examination		Credits
					Internal	External	
<b>II SEMESTER</b>							
1	CoreVII	IMMUNOLOGY	4	3	25	75	100 5
2.	CoreVIII	PHARMACEUTICALBIO-CHEMISTRYANDTOXICOLOGY	4	3	25	75	100 5
3.	CoreIX	CLINICALANDNUTRITIONAL BIOCHEMISTRY	4	3	25	75	100 5
4.	ElectiveIII	BIOSTATISTICS &MEDICALBIOINFO RMATICS	4	3	25	75	100 4
5.	EDC	CHOICEOFPAPERSELECTED BY THE COLLEGE ORDEPARTMENT	4	3	25	75	100 4
6.	CorePractical V	LABCOURSE-V	5	6	40	60	100 3
7.	CorePracticalVI	LABCOURSE-VI	5	6	40	60	100 3
<b>IV SEMESTER</b>							
1	CoreX	BIOMEDICALINSTRUMNTATION	5	3	25	75	100 5
2.	ElectiveIV	MOLECULARBIOLOGYANDBIOTECHNOLOGY	4	3	25	75	100 4
3.	Project				40	60	100 6

<b>S.No</b>	<b>Type of paper</b>	<b>Title of the subject</b>
1.	Core I	CHEMISTRY OF BIOMOLECULES
2.	Core II	BIOCHEMICAL TECHNIQUES
3.	Core III	CELLULAR BIOCHEMISTRY
4.	Elective I	HUMAN ANATOMY AND PHYSIOLOGY
5.	Core Practical I	LAB COURSE - I
6.	Core Practical II	LAB COURSE - II
7.	Core IV	BIOENERGETICS AND INTERMEDIARY METABOLISM
8.	Core V	CLINICAL ENZYMOLOGY
9.	Core VI	ADVANCED ENDOCRINOLOGY
10.	Elective II	MEDICAL MICROBIOLOGY
11.	Common Paper	HUMAN RIGHTS
12.	Core Practical III	LAB COURSE - III
13.	Core Practical IV	LAB COURSE - IV
14.	Core VII	IMMUNOLOGY
15.	Core VIII	PHARMACEUTICAL BIO-CHEMISTRY AND TOXICOLOGY
16.	Core IX	CLINICAL AND NUTRITIONAL BIOCHEMISTRY

17.	ElectiveIII	BIOSTATISTICS &MEDICALBIOINFORM ATICS
18.	EDC	CHOICEOFPAPERSELECTED BY THE COLLEGE ORDEPARTMENT
19.	Core Practical V	LABCOURSE-V
20.	CorePra cticalVI	LABCOURSE-VI
21.	CoreX	BIOMEDICALINSTRUMNTATION
22.	ElectiveIV	MOLECULARBIOLOGY ANDBIOTECHNOLOGY
23.	Project	

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER I**

<b>CourseName:</b> ChemistryofBiomolecules	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>Coursecode:</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75	<b>PaperType:</b> CoreI				

**OBJECTIVE**

- ❖ To study the structure and functions of macromolecules UN

**IT-I**

Carbohydrates: Definition, Biological importance of Carbohydrates. Stereoisomerism and Optical isomerism of sugars (Fischer and Haworth Projection formulae). Cyclic structure, Epimers, Anomers and Mutarotation. Monosaccharides—Classification, Structure and Biological importance of Hexose sugars; Reactions of sugars. Disaccharides—Structure, Occurrence and Biological importance of Sucrose, Lactose and Maltose. Polysaccharides: Homopolysaccharides; Structure, Occurrence and Biological functions : Starch, Glycogen, Cellulose, Chitin, Dextrin and Inulin. Heteropolysaccharides; Structure, Occurrence and Biological functions of Hyaluronic acid, Chondroitin sulfate and Heparin. Artificial sweeteners—Saccharin and Monellin.

**UNIT-II**

Amino acids: Definition, Amino acids as ampholytes. Structure and classification of amino acids, Chemical reaction of amino acids. Essential and Nonessential amino acids.

Peptide bond: Structure and significance of peptide bond, amino acid sequencing (Sanger's and Edman methods).

Protein structure: Levels of structure in Protein Architecture, Primary structure of proteins (Eg. Insulin), Secondary structure of proteins—helix and pleated sheets (eg. Collagen), Tertiary structure of proteins (Eg. Myoglobin), Quaternary structure of proteins (Eg. Hemoglobin) other forces and weak bonds stabilizing the Protein structure.

**UNIT-III**

Lipids: Definition, Classification and Biological role of lipids

Simple lipids—Properties and Characterization of fats—Hydrolysis, Saponification, Halogenation, Acetyl number, Rancidity of fats, Reichert-Meissel number. Compound lipids—Structure and function of phospholipids (Lecithin, Sphingomyelin, Cephalin, Phosphatidyl Inositol and Phosphatidylserine) and Glycolipids (Gangliosides and Cerebrosides). Derived lipids—Classification, structure and properties of saturated and unsaturated fatty acids; Essential and Nonessential fatty acids.

Sterols –Structure, Function and Properties of Cholesterol, Bile acids [no structure] , andlipoproteinsbiologicalproductionandsignificance..Eicosanoids,Prostaglandins,Thromboxanes,Leukotrienes,

Nucleic acids Structure of Purines and Pyrimidines; Unusual bases (5-Bromouracil, Pseudouridine, Inosine, Dihydroxyuridine, Methylcytosine); Nucleosides and nucleotides – structure and functions. Chemical and enzymatic sequencing methods.

DNA – Watson & Crick Model, A, B and Z forms of DNA. Properties of DNA – buoyant density, viscosity, chrome effect, Tm, denaturation, renaturation, hybridization and Cot analysis. Chemical properties

Major classes of RNA – mRNA, rRNA, tRNA, snRNA, hnRNA – structure and biological functions.

## **UNIT– V**

Vitamins and Minerals : Classification of Vitamins - Fat soluble and water soluble. Dietary source, structures, RDA, functions and deficiency states. Macro and micro elements – Dietary source, structures, RDA, functions and deficiency of Iron, calcium, phosphorus, magnesium, iodine, Zinc and copper.

## **REFERENCE BOOKS**

1. Lehninger's Principles of Biochemistry , Nelson, David L. and Cox, M.M., 2000 Macmillan NY
2. Fundamentals Of Biochemistry, Donald Voet, Judith G. Voet and Charlotte W. Pratt, 1999, John Wiley & Sons, NY
3. Biochemistry. Lubert Stryer, 3<sup>rd</sup> Edn., 1994. WH Freeman and Co, San Francisco.
4. Biochemistry 4th edition, by Zubay GL, 1988 WM C Brown Publishers.
5. Principles of Biochemistry, Garrette & Grisham, 1994, Saunders College Publishing
6. Outlines of Biochemistry, Eric E. Conn, P.K. Stumpf, G. Brueins and Ray H. Doi, 1987, John Wiley & Sons, NY
7. Textbook of biochemistry, Thomas M Devlin, A 1987, 4th edition John Wiley, Inc publication, New York.

## **Course Outcome:**

1. To explain about the structure, properties and functions of polysaccharides
2. Illustrate on structure, properties and functions of lipids, interactions of lipids in biological membrane.
3. Determine the classification, properties and significance of proteins
4. Explain about the DNA properties and functions, biological importance of histone

proteins

5. To determine the significance of vitamins and its antioxidant activity, minerals  
of biological significance

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER I**

<b>CourseName:</b> BiochemicalTechniques	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>Coursecode:</b>		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75	<b>PaperType:</b> CoreII				

**COURSE OBJECTIVES:**

This course focus on the biochemical techniques includes spectrophotometry, centrifugation, electrophoresis, radioactivity etc., Learning these techniques will be very useful for operating instruments and become the basic knowledge in their future.

**UNIT-I**

pH scale: buffer solution, pH electrode, Clarke's Oxygen electrode and their applications.

Microscopy: Principles and applications of light, phase contrast, fluorescence, scanning and transmission electron microscopy.: Principles, preparation of specimens for TEM and SEM.

Organ and tissue slice technique, cell disruption and homogenization technique, Microtomy – Staining and fixation. Cell sorting and cell counting of various tissue culture collections. Cryopreservation and manometric techniques.

**UNIT-II**

Chromatography: Principles, Instrumentation and applications of paper chromatography, exclusion chromatography, column chromatography, Chromatofocusing affinity chromatography and adsorption chromatography: Gel preparation, principle and application ion-exchange chromatography – Types of resins, apparatus preparation and application.

Liquid chromatography: Principle, Instrumentation and applications of GLC, LC, LPLC and HPLC.

**UNIT-III**

Electrophoresis: Principles, Instrumentation and applications of paper electrophoresis, agar gel, starch gel, PAGE, Capillary electrophoresis PFGE, high and low voltage electrophoresis, Isoelectric focusing, Tachophoresis,.

Centrifugation: Principles, laws of sedimentation. Preparative and Analytical Centrifugation – Differential centrifugation and Density gradient centrifugation. Analytical Ultracentrifuges. – Instrumentation and application; Sedimentation equilibrium methods. Analysis of subcellular fractions. Criteria of purity of macromolecules.

## **UNIT-IV**

Spectroscopy: Basic laws of light absorption, optical rotatory dispersion. Basic principles, instrumentation and applications Circular dichroism and X-ray diffraction.

Basic principles, instrumentation and applications of UV and visible light spectrophotometry, spectrofluorimetry, Atomic Flame Photometry, Plasma Emission Spectroscopy, Infra-red spectrophotometry, Mass spectrometry, Tandem mass spectrometry, ESR, NMR,

## **UNIT-V**

Tracer techniques: Radioactive isotopes and half life of isotopes, Principles and applications of tracer techniques in biology and medical sciences, measurement of alpha, beta and gamma radiations. Radiation dosimeter, Autoradiography; Principle, Biological applications. Geiger Muller Counter and Liquid Scintillation counter.

### **REFERENCES:**

1. Principles and techniques of practical Biochemistry, Keith Wilson and John Walker, 1995. Cambridge University Press.
2. An Introduction to Spectroscopy for Biochemists, Brown. S. B. Academic Press.
3. Introduction to Centrifugation, Ford T. C. and Graham J. N., Bioscientific Publishers Ltd, Oxford.
4. Biophysical Chemistry Principles and Techniques - Avinash Upadhyay and Nirmalendhe Nath, 2001. Himalaya Publishers.
5. A Biologist Guide to Principles and Techniques of Biochemistry, Keith Wilson and Kenneth Goulding, Edward Arnold publishers.
6. Tools of Biochemistry David Cooper.
7. Computational Biochemistry C. Stan Tsai.

### **Course Outcomes:**

1. Understand the working principles, construction and applications of electrochemical techniques related to various aspects of biological sciences.
2. Describe the techniques and applications of chromatography for biological sample separation.
3. Recognize how the centrifugation plays a role in separation of sample with different molecular weight.
4. Have a clear picture of radioisotopes, radioactivity, decay patterns, tracer techniques and use of isotopes in biological studies.

5. Study the principles, mechanism and applications of various Electrophoretic techniques in research and industrial level.
6. Understand the law of absorption spectrum, principle and mechanism of UV visible spectrophotometry, ESR, NMR, IR, spectrofluorimetry, turbidimetry, nephelometry and luminometry, thereby learn its applications in research level.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER I**

<b>CourseName:</b> CellularBiochemistry	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75	<b>PaperType:</b> CoeIII				

**COURSE OBJECTIVES:**

To Know about tissue types, organization and classes of cell junctions and describe the role of cell adhesion molecules and ECM components. Understand what happens during the cell cycle and cell death and explain about membrane transports and checkpoints in the cell cycle.

**Unit I**

Origin of single cell – theories and concepts. Cell cycle: Prokaryotic and eukaryotic cell cycle, cell growth and extracellular signal molecular basis of cell cycle regulation, cell cycle check points, cyclin and cyclin dependent kinases, Apoptosis: Survival and death facts cell death receptors, cell-cell interactions in cell rescue and death, erythropoietin in RBC development. Molecular apoptotic events in *C. elegans* and mammals, bcl family of proteins, caspases, significance of apoptosis

**UNIT-II**

Cell environment: Extracellular matrix, glycocalyx, basal lamina, components of ECM – fibronectin, laminin, collagen, heparin sulphate, proteoglycans, role of ECM in cell growth and survival. Cytoskeletons: Microtubules and Microfilaments, G and F actin, dynamics of actin assembly and polymerization, myosin and molecular motors. microvilli and pseudopodia extension. Intermediate filaments: types and functions.

Kinetochore architecture and spindle assembly focal adhesion points,. Major types of cell adhesion molecules (CAMs) – Cadherin, Integrins, Selectins and superfamily Immunoglobulin

**UNIT-III**

Cell-cell communication: Autocrine, paracrine, endocrine, juxtacrine communication. Nitric oxide and paracrine factors involved in communication EGF's Hedgehog family, Wnt family, TGF, beta superfamily, BMP family, signal transduction pathways: G protein, cAMP pathway, IP<sub>3</sub> pathway, RTK pathway, MAP kinase pathway. Major classes of cell junctions – anchoring, Gap, tight junctions

**UNIT IV**

Composition of Cell membrane: Lipid Bilayer, Peripheral and Integral proteins. Fluid mosaic model. Membrane transport types: Uniport, Synport, Antiport. Active transport: P-

types[Na<sup>+</sup>K<sup>+</sup>ATPases,F-Type ATPases(ATPsynthetases),Ionophores,Ion channels andligand/voltagegatedchannels

Protein sorting: Golgi and endoplasmic reticulum and lysosome complex in protein targeting, signal recognition particles – chaperons and protein folding. GPI anchoring, targeting of proteins to mitochondria, protein glycosylation and post translational modification, vesicular transport and secretory pathways.

## **UNITV**

Cancer Biology: Etiological factors, primary, secondary tumors benign and malignant tumors. Onco gene: protooncogenes and viral oncogenes, oncogene activation, tumor suppressor genes, DNA tumor viruses, tumor specific antigens and tumor evasion. Metastasis: Molecular events in migration, extravasation, chemokines, role of ECM in metastasis. Angiogenesis: angiogenic and antiangiogenic factors, vasculogenesis. Types of cancer cells and morphological alterations.

## **REFERENCE BOOKS**

1. Molecular Cell Biology, 4<sup>th</sup> edn. (2000) by Lodish H, Baltimore and others W.H. Freeman and company, NY
2. Molecular Biology of cells, B. Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter, 5<sup>th</sup> Edn. 2008. G.S. Garland Sciences, Taylor & Francis Group, New York
3. Cell Biology by David E Sadava, 2004, Panima Book Publishing Corporation, New Delhi
4. Cell and Molecular Biology by EDP De Robertis and EMF De Robertis
5. Principles of Cell Biology by Klein Smith and M Kish
6. Cell and Molecular Biology 3<sup>rd</sup> Edn. Gerald Karp, John Wiley & Sons Inc.

## **Course Outcome:**

1. Know about tissue types, organization and classes of cell junctions and describe the role of cell adhesion molecules and ECM components.
2. Understand what happens during the cell cycle and cell death and explain about membrane transports and checkpoints in the cell cycle.
3. To understand the basic structures, properties and organisation of eukaryotic and prokaryotic chromosomes.
4. Pertain on Overview of cell cycle, cell growth, tumors, cancers and isolation techniques
5. Describe on carcinogenesis

**M.Sc. MEDICAL**  
**BIOCHEMISTRYSEME**  
**STERI**

<b>CourseName:HumanAnatomyandPhysiology</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType:ElectiveI</b>			

**COURSE OBJECTIVES:**

**To study the mechanism of human body systems and mode of action of Hormones**

**UNIT I**

**HUMANANATOMY:**

Overview of Anatomy – Medical and Anatomical terminology – Sections of the body – Anatomical Variations – Organization of the body cells, Tissues.

Introduction to Systemic Anatomy – Types of bone – Joints – Classification of joints – innervations of joints – Muscle tissue and muscular system – Types of Muscles  
Anatomical structure of Liver, Kidney and stomach

**UNIT II**

**Cardiovascular system:**

**Blood and Body fluids:** Composition and function, Red blood cells, Hemoglobin, white blood cells and platelets. Blood coagulation, blood groups and blood transfusion. Formation and functions of lymph. Body buffers.

**Cardiac output** - Definitions, factors affecting, physiological variations, regulation of heart rate. Coronary circulation. **Pulse** - Jugular pulse, radial pulse and triple response.

**Heartsounds**-Cause, characteristics and significances. Cardiac rhythm and tachycardia

**UNIT III**

**Respiratory system:** Diffusion of gases in lungs, transport of oxygen from lungs to tissues via blood, factors influencing the transport of oxygen. Transport of CO<sub>2</sub> from tissues to lungs through blood, factors influencing the transport of CO<sub>2</sub>.

**Excretory System:** Mechanism of formation of urine, composition of urine, Micturition.

Renal regulation of acid balance, Mechanism of tubular reabsorption and excretion of urine. Influence of hormone in kidney function.

## **UNITIV**

**Digestive system:** Secretion of digestive juices, digestion and assimilation of Carbohydrates, Proteins, Fats and vitamins. Gastrointestinal hormones.

**Nervous system:** Structure of neuron, resting potential and action potential, Propagation of nerve-impulses, Structure of synapse, synaptic transmission (electrical and chemical theory). Structure of neuromuscular junction and mechanism of neuromuscular transmission, Second messengers, Neurotransmitters.

## **UNITV**

### **Reproductive systems**

Function of reproductive system. Male reproductive system - functions of testis, spermatogenesis site and stage factors influencing semen, Endocrine functions of testis, Androgens - Testosterone - structure and functions.

**Female Reproductive system** - Ovulation, Menstrual cycle, physiological changes during pregnancy - Actions of oestrogen, progesterone, functions of placenta.

**Lactation** - Composition of milk and factors controlling lactation

## **REFERENCE BOOKS**

1. Human Physiology – Volume I & II, Chatterjee, C.C - 11<sup>th</sup> edition, 1992.
2. Textbook of Medicinal Chemistry, Chatterjee, C.
3. Textbook of human physiology, Saradha Subramaniam
4. Textbook of Medical Physiology, Guyton, 2001, 10<sup>th</sup> Edn., W.B. Saunders
5. Agarwal's Physiological T.B. of Biochemistry, Agarwal G.R & Agarwal B.P. Chemistry.
6. Harper's Biochemistry, Murray R.G. et al., 2009, 24<sup>th</sup> edition.
7. Lecture notes on human physiology, Vol II, M.M. Muthiah 1991
8. Concise human physiology, Sukkar, M.Y. Munshid and Ardawi
9. Review of Medical Physiology Gaanong, W.F

## **Course Outcomes:**

1. To understand the fundamental mechanisms of body fluids and blood cells.
2. Illustrate the circulatory system includes heart structure, cardiac cycles and cardiac factors and respiratory system includes anatomy, physiology, gas exchange and explain the role of lungs in acid-base balance.

3. Learn about the anatomy of digestive system and secretions, composition and functions of gastric and biliary system thereby learn how to digest the biomolecules in intestine.
4. Describe the structure and functions of kidney and muscle. Explain mechanisms and theories of muscle contraction.
5. Recognize the role of central nervous system in human body. Study the functional units, chemical composition and metabolism of brain.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -I**

<b>CourseName:</b> LabCourseI	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		0	0	5	4
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> PracticalI			

1. Microscopy
2. Staining Techniques [Morphological observation only]
3. Microtomy
4. Histochemical Techniques
5. Mitosis and Meiosis
6. Cell Fractionation
7. General Reactions of Carbohydrates, Lipids, Amino acids and Proteins
8. Iodine Value, Acid Value and Saponification Value
9. Estimation of Vitamin A and Vitamin C
10. Preparation of Cholesterol from Brain

**REFERENCE BOOKS**

1. Laboratory techniques in Biochemistry and Molecular Biology, Work and Work.
2. A Biologist's Guide to principles and of practical Biochemistry K. Wilson and Goulding W.H, 1986. ELBS Edn.,
3. Modern Experimental Biochemistry, Boyer R. 3<sup>rd</sup> Edn. Benjamin Cummings Publications
4. Laboratory Manual in Biochemistry. Jayaraman J. 1996. 5<sup>th</sup> Print New Age International Ltd. Publishers, New Delhi.
5. Biochemical methods. Sadasivam. S. and Manickam A., 1991, 2<sup>nd</sup> edn. New Age International Ltd. Publishers, New Delhi

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -I**

<b>CourseName:LabCourseII</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType:PracticalII</b>			

1. Analyse the following contents in the selected food sample Calories, Crude fibre and Dietary fibre, Moisture, Nitrogen, Ash, calcium, phosphorus, iron, carotene, thiamine, riboflavin, fat, protein
2. Estimation of amino acids
3. Separation of amino acids and sugars by paper chromatography (Ascending, Descending, and Circular)
4. Separation of Protein Hb, Cytochrome C by Molecular sieve chromatography
5. Separation of amino acids by Paper Electrophoresis
6. Separation of Serum Protein by SDS PAGE
7. Separation of DNA by AGE

**REFERENCE BOOKS**

1. Laboratory techniques in Biochemistry and Molecular Biology, Work and Work.
2. A Biologist's Guide to principles and of practical Biochemistry K. Wilson and Goulding W.H, 1986. ELBS Edn.,
3. Modern Experimental Biochemistry, Boyer R. 3<sup>rd</sup> Edn. Benjamin Cummings Publications
4. Laboratory Manual in Biochemistry. Jayaraman J. 1996. 5<sup>th</sup> Print New Age International Ltd. Publishers, New Delhi.
5. Biochemical methods. Sadasivam. S. and Manickam A., 1991, 2<sup>nd</sup> edn. New Age International Ltd. Publishers, New Delhi

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -II**

<b>Course Name:</b> Bioenergetics and Intermediary metabolism	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		3	1	0	4
<b>Total Marks:</b> Internal –25      External –75		<b>Paper Type:</b> Core IV			

**COURSE OBJECTIVES:**

The Course aims to understand the major metabolic pathways involved in synthesis and degradation of biomolecules and energy generation

**UNIT I**

**Bioenergetics:** Energy transformation, Laws of thermodynamics, Gibbs energy, Free energy changes and redox potential, ATP as Energy Currency of cells, High and low energy compounds – Electron transport chain, Oxidative phosphorylation, Inhibitors and Uncouplers of ETC, shuttle systems.

**UNIT II****Carbohydrate Metabolism**

Introduction to metabolism of cells, glycolysis and its regulation, citric acid cycle, its function in energy generation and regulation of TCA cycle, Gluconeogenesis and its regulation, Metabolism of glycogen and its regulation. Hexose Monophosphate Pathway, Uronic acid pathway, Coricyle, Metabolism of other hexoses – Fructose, Galactose. Hormonal influence and regulation of carbohydrate metabolism.

**UNIT III****Lipid Metabolism:**

Biosynthesis of Fatty acid-Palmitic acid, Stearic acid, Oleic acid, linoleic acid and Arachidonic acid, Oxidation of saturated and unsaturated fatty acids. Oxidation of fatty acids-alpha, beta and omega oxidation in even and odd numbered fatty acids. Metabolism of Triacyl glycerol, phospholipids and sphingolipids. Cholesterol biosynthesis and regulation. Catabolism, transport and excretion of cholesterol, lipoprotein metabolism. Ketone bodies formation and utilization.

**UNIT IV****Amino acid Metabolism**

Biosynthesis and Degradation of Tryptophan, Phenylalanine, Lysine, Methionine and

Glutamine. Transamination, oxidative and non-oxidative deamination, decarboxylation-ureacycle and its regulation. Integration of metabolic Pathways. Interrelationship of carbohydratesproteins and fat metabolism. Interconversion of major food stuffs. Metabolic profile of the principal organs and their relationships.

## **UNITV**

### **Nucleotide Metabolism**

Purine nucleotides Metabolism: de novo synthesis, salvage pathway and catabolism with energetics.

Pyrimidine nucleotides Metabolism: de novo synthesis, salvage pathway and degradation of pyrimidinenucleotides. Regulation of Purine and Pyrimidinenucleotide metabolism. Synthesis of RNA, rRNA and mRNA with regulation.

### **REFERENCE BOOKS**

1. Lehninger's Principles of Biochemistry, Nelson, David L. and Cox, 2000 M.M. Macmillan/ worth, NY
2. Fundamentals Of Biochemistry, Donald Voet, Judith G. Voet and Charlotte W Pratt, 1999, John Wiley & Sons, NY
3. Outlines of Biochemistry, Eric E. Conn, P.K. Stumpf, G. Brueins and Ray H. Doi, 1987. John Wiley & Sons, NY
4. Biochemistry, Lubert Stryer, 1994. 3rd Edn., WH Freeman and Co, San Francisco.
5. Textbook of biochemistry, Thomas M Devlin, 1997 4th edition, A John Wiley, In
6. Biochemistry, Zubay GL, 1988. 4th edition WM C Brown Publishers.
7. Principles of Biochemistry, Garrette & Grisham, 1994. Saunders college Publishing
8. Harper's Biochemistry, R.K. Murray and others, 25<sup>th</sup> ed 2009. Appleton and Lange, Stanford
9. Regulation in Metabolism, E.A. Newshome, C. Start, John Wiley & Sons.

### **Course Outcomes:**

1. Understand the energy transformation and chemical logic of metabolic pathways in living organism.
2. Know in detail about enzymes, redox carriers, ETC and oxidative phosphorylation machinery.
3. Recognise carbohydrate metabolism and its various biochemical processes responsible for the formation, breakdown and interconversion of carbohydrates in living organisms.

4. Describe what happens in the lipid metabolism, fatty acid oxidation, cholesterol synthesis and degradation as well as ketogenesis and plasma lipoproteins.
5. Describe what happens during protein, nucleic acid and porphyrin metabolism

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -I**

<b>CourseName:ClinicalEnzymology</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType:CoreV</b>			

**COURSE OBJECTIVES**

This paper aims to provide a basic understanding of biological catalysis, Mechanism of action of enzymes, structure and function relationship, Understanding the enzyme kinetics and role of coenzymes/co-factors and an overview of Industrial application of enzymes.

**UNIT I**

IUB system of classification and nomenclature, Enzyme units, Active site, Enzyme Kinetics- Activation energy, Derivation of Michaelis-Menten equation, Factors affecting enzyme activity, Enzyme assay, Coenzymes, Isoenzymes and multienzyme complex, Mechanism and regulation of enzyme action-Allosteric and feedback regulation.

**UNIT II****Principles of Diagnostic Enzymology—**

Laboratory investigation of serum and urinary enzymes, Intracellular localization of enzymes, Diagnostic and Prognostic importance of plasma and non plasma specific enzymes. Cytosolic enzymes – SGPT, ALP and Myocardial isoenzymes LDH, CPK – their source, properties, function, normal value, diagnostic importance. Significance of enzymes in bone disorder and muscle wasting

**UNIT III**

**Clinical significance of Enzymes** - Transaminases, Creatine Kinase, Lactate Dehydrogenase, Alkaline phosphatase, Acid phosphatase, Aldolases, Amylases, Elastase, Gamma glutamyl Transferase, 5'-Nucleotidase, Choline Esterases, Hexokinase, Lipoprotein Lipase.

**UNIT IV**

**Enzymes in Inborn error of metabolism** – Phenylketonuria, Alkaptonuria, Tyrosinosis, Albinism, Hartnup's disease, Galactoemia, Taysachch's disease, Niemann-Pick's disease, Hunter Syndrome, Lesch-Nyhan Syndrome.

**UNIT V**

Enzymes in Medicine and diagnosis. Normal and Abnormal value of diagnostic marker enzymes, Enzymes in detoxication of drug metabolism, Enzymes in diagnosis: Cerebrospina l

fluid, Amniotic fluid and Biopsy samples. Antioxidant enzymes – SOD, Catalase, GPX and GR. Therapeutic enzymes: Thrombolytic enzyme, wound healer, erythropoiesis stimulator

## **REFERENCE BOOKS**

1. Enzymes By Dixon, E.C Webb, C.J.R. Thorne and K.F. Tipton, Longmans, London.
2. Fundamentals of Enzymology, Nicholas C. Price, and Lewis Stevans, 1998. 2<sup>nd</sup> ed., .
3. Understanding Enzymes, Trevor Palmer, 1991. 3<sup>rd</sup> Edn., Ellis Horwood Limited.
4. Protein Biotechnology, Gary Walsh and Denis Headon, 1994. John Wiley and Sons,
5. Protein Biochemistry and Biotechnology, Gary Walsh, 2002, John Wiley and Sons Ltd.
6. Enzyme kinetics and Mechanism – Paul F. Cook

## **Course outcomes**

### **After the completion of this course, the student will be able to**

1. Distinguish the fundamentals of enzyme properties, nomenclature, characteristics and Comparative methods for production, purification, characterization of enzymes
2. To understand the diagnostic importance of enzymes and their significances.
3. Know about the clinical significance of the enzymes
4. Describe the enzymes involved in the inborn error of metabolism
5. To understand the importance of Enzymes in Medicine and diagnosis

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -II**

<b>CourseName:</b> AdvancedEndocrinology	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> CoreVI			

**OBJECTIVE**

- ❖ To study about the functions, mechanism of action, diagnosis and investigations of hormones

**UNIT- I**

Hormones - Introduction, classification, hormonal effects and regulation – basic conceptsChemical properties of hormones: Peptide hormones, Steroid hormone, Neurohormone. Concept of Receptors – Cell surface and intracellular (cytoplasmic and nuclear) receptors, G protein coupled receptors, Pharmacological receptors – Neurotransmitter receptors. Second messengers system –  $\text{Ca}^{2+}$ , cAMP, cGMP, DAG, and IP<sub>3</sub>.

**UNIT- II**

Chemical nature and mechanism of action of steroid hormones and glycoprotein hormones on target tissues. Hypothalamus, Pituitary- Posterior and Anterior, Thyroid, parathyroid, Adrenal and Pineal glands: Secretions, Structure, physiology and Mechanism of action.

**UNIT-III**

Secretions, Structure, physiological function and Mechanism of action of Pancreatic hormones – Insulin, glucagon, Gastrointestinal hormones – Gastrin, secretin and somatostatin, Sex hormones – testosterone, progesterone and oestrogen.

**UNIT-IV**

Secretions, Structure, physiological function, Mechanism of action, Dysfunction and pathophysiology of hypothalamus – Posterior and anterior hypophyseal complex. Dysfunction and pathophysiology of thyroid, parathyroid, pancreas, adrenals, gonads and gastrointestinal hormones.

**UNIT-V**

Endocrine system: Laboratory diagnosis and investigations related to the disorders of Hypothalamus - Hypophyseal complex. ELISA, [All types] PCR Techniques with reference to

hormonesestimationinbiologicalsample:Insulin,T3andT4.TSH.FSH,LHGH,EGN,PGN.

## **REFERENCEBOOKS**

1. Endocrinology,MacE.Hadley,2006,4<sup>TH</sup>.Edition.PrenticeHallInternationalInc
2. TextbookofMedicalPhysiology,  
GuytonandHall,2000.10<sup>th</sup>Edition,SaundersPublishingCo.
3. PrinciplesofBiochemistry,EmilSmith,  
HandlerAbraham,1983.7thEdn.,White,McgrawHillInternationalbook company.
4. Williams textbook of Endocrinology, P.Reed Larson, HenryM. Korenberg,  
ShlomMelmedandKennethS.Polonsky,2003,10thEdition,SaunderPhiladelphia,USA.
5. HarpersBiochemistry,Murray*etal.*,2003.2nd Edition,McGrawHillPublications, USA.

## **Courseoutcome**

1. Determinetheclassificationandmechanismofactionofhormones.
2. Explainaboutthechemistry,synthesisandsignificanceofhypothalamic,pituitaryandthyroidhormones.
3. Analyzeaboutthepancreatichormones, gastrointestinalandsexhormones
4. Predictthedysfunctionofhypothalamus,parathyroid,pancreas,adrenals,gonadsandgastrointestinalhormones.
5. Report onlaboratorydiagnosisandinvestigationsofhormones

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -II**

<b>CourseName:</b> MedicalMicrobiology	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> ElectiveII			

**COURSE OBJECTIVES:**

The aim of the study is to get knowledge about microorganisms and their characters. Gain knowledge about the medical applications of microorganisms.

**UNIT I**

Classification of medically important bacteria, fungi, parasites and viruses. Infection – types  
 – Source –  
 Methods of transmission of infections. Host-parasite relationship. Bacterial virulence factors. Stain in g and biochemical identification of bacteria. Ground rules for collection, transport and processing of clinical specimens for microbiological diagnosis

**UNIT-II****Medical Bacteriology**

Morphology, cultural characters, antigenic characters, pathogenicity, laboratory diagnosis, treatment and control of diseases caused by *Staphylococcus aureus*, *Streptococcus pyogenes*, *Streptococcus pneumoniae*, *Neisseria meningitidis*, *Neisseria gonorrhoeae*, *Clostridia*, *S almonellatyphi*, *Shigella dysenteriae*, *Vibrio cholerae*, *Mycobacterium tuberculosis*, Antibacterial antibiotics – mode of action

**UNIT-III****Medical Mycology**

Morphology, culture properties, pathogenicity, laboratory diagnosis, treatment and control of superficial mycosis – *Tinea Nigra* and *Piedra*. Cutaneous mycosis –  
 – Dermatophytes. Subcutaneous mycosis – *Mycetoma*. Systemic mycosis –  
*Histoplasma*. Opportunistic mycosis –  
 – *Candida*. Antifungal agents and mechanism of action in inhibition of fungal growth.

**UNIT-IV****Medical Parasitology**

Morphology, life cycle, pathogenicity, lab diagnosis treatment and control measures of Intestinal amoebae – *Entamoeba histolytica*. Intestinal and genital flagellates – *Giardia intestinalis* and *Trichomonas vaginalis*. Blood flagellates – *Trypanosoma*, *Haemosporina* – *Plasmodium*. Coccidian – *Toxoplasma gondii*. Helminthic parasites – *Cestodes* – *Taenia*

solum. Trematode – Fasciola hepatica. Nematodes – Ascaris lumbricoides and Wuchereria bancrofti.

## **UNIT– V**

### **Medical Virology**

Morphology, cultivation, replication, pathogenicity, laboratory diagnosis, treatment and control measures of diseases caused by Poxvirus, Herpesvirus, Hepatitis (A, B and C), Orthomyxo virus – Influenza virus, Picornavirus – Polio, Paramyxo virus – Parainfluenzavirus, Mumps, Measles, Rhinovirus, HIV, Arbo viruses. Oncogenic viruses. Emerging viruses. Antiviral agents and mechanism of action.

### **REFERENCE BOOKS**

1. Principles of Bacteriology, Virology and Immunity. Topley and Wilson, 1995. 9<sup>th</sup> edition, Vol I, Edward Arnold, London
2. Medical Virology Morag C and Timbury, M.C 1994. 10<sup>th</sup> Edition. Churchill Livingstone, London
3. Medical Microbiology, Greenwood, D., Slack, R.B. and Peutherer, J.F. , 2002. 16<sup>th</sup> Edition. Churchill Livingstone, London
4. Text book of Microbiology. Ananth Narayanan and Paniker's 2013. 9<sup>th</sup> Edition. Universities Press, (India) Private Limited, Hyderabad.
5. A textbook of Medical Mycology, Jagdish Chander, 1996. Interprint. New Delhi
6. Text book of Medical Parasitology Protozoology and Helminthology Text and colour Atlas. Subash Chandra Parija 2013. 4<sup>th</sup> Edition. All India Publishers and Distributors, New Delhi.
7. Medical Microbiology and Immunology. Warren Livingstone and Ernest Jawetz 2000. 6<sup>th</sup> Edition. McGraw Hill Companies Inc.

### **Course Outcomes:**

1. Understand the classification and controlling of microbes and study isolation of microbes and maintenance.
2. Describe important characteristics of microorganisms, thereby identify different types of microorganisms.
3. Study about various types of microorganisms involved in infection of food products.
4. Recognise the sources and transmission of infections and how the factors involving in infection.
5. Know about the different types of microscopes and its function.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>CourseName:Lab courseIII</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType: PracticalIII</b>			

**I. AssayofEnzymes**

1. Isolation,purification, and kinetics of ALP and ACP in animals sample
2. Determination of activity of enzymes: LDH, AST, ALT, CK, Phosphatase (Spectrophotometric method) and Antioxidant enzymes [CAT, SOD, GPx, GR].
3. Separation of LDH isozymes in PAGE from serum/Liver
4. Kinetic studies of Amylases and Acid phosphatase

**II. Endocrine function tests**

1. Assay of Insulin by ELISA
2. Estimation of urinary excretion of VMA, 5-HIAA, 17 - ketosteroids, Catecholamines and Cortisol
3. Estimation of bilirubins and hepato-biliary function tests
4. Thyroid function tests – T3 and T4 Assay
5. Analysis of gastric juice
6. Estimation of TSH, Progesterone and Oestrogen.

**REFERENCE BOOKS**

1. Laboratory Manual in Biochemistry. J. Jayaraman, 1996. 5th Print. New Age International Ltd. P publishers, New Delhi
2. Biochemical methods, S. Sadasivam and A. Manickam, 1991. 2nd Edn., New Age International Ltd. Publishers, New Delhi.
3. Textbook of Practical Biochemistry, David T. Plummer, 2010. 3rd Edn., Book Vista, New Delhi

4. Enzyme structure and mechanism, AlnFersht, 1997, Reading, USA
5. Modern Experimental Biochemistry, Rodney F. Boyer, 2000. 3rd Edn. Benjamin Cummings Publications.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III****REFERENCEBOOKS**

1. MicrobiologylaboratoryManual., SundararajT.Mrs. AswathySunararaj, No5, 1<sup>st</sup>Cross Street,Thirumalainagar,Perungudi,Chennai-96
2. Microbiology:Alaboratorymanual,JamesGCappuccinoandNatalieSherman2004. 6<sup>th</sup> edition,PublishedbyPearsonEducation.

3. Myer's and Koshy's Manual of diagnostic procedures in medical microbiology and Immunology/ serology. Published by Department of Clinical Microbiology. CMC and Hospital, Vellore, Tamil Nadu
4. Experiments in Microbiology, Plant pathology and Biotechnology, Aneja KR 2005. 4<sup>th</sup> edition. Newage International publishers, Chennai.
5. Experiments in Microbiology. Rajan S and Selvi Christy 2015. Anjana Book House, Publishers and distributors, Chennai, Tamil Nadu

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>CourseName:Immunology</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType:CoreVII</b>			

**OBJECTIVES:**

To study the immune responses of human body against antigen, immunological techniques and vaccinesynthesis.

**UNITI**

Overview of the immune system: Non – specific and specific components of immunity. Cells, primary and secondary organs of immune system. Hematopoiesis. Antigens – Immunogenicity, haptens, adjuvants, epitopes - T cell and B cell epitopes. Immunoglobulins – Structure, classes, biological activities, antigenic determinants, Ig superfamily, organization and expression of Ig genes, enzymes.

**UNITII**

T cell and B cell receptors, Interaction of T cells and B cells. T cell and B cell maturation, activation, differentiation and proliferation. Effectors mechanism – Macrophage activation, cytokine mediated immunity. Clonal selection theory, Immunoglobulin rearrangements, Class switching. Complement system and regulation. Cytokines and Cell-mediated effector responses.

**UNITIII**

Organization and functions of MHC, structure of MHC molecules, Antigen processing and presentation. Classes of MHC molecules. Hypersensitivity reactions [all types]. Immune response to infectious diseases. Transplantation types, MHC antigens in transplantation, Mechanism of graft rejection and Immunosuppressive therapy. Autoimmunity and Immuno-deficiency diseases; types, mechanism of HIV organization and pathogenesis

**UNIT-IV**

Oncogenes, tumour antigens and cancer induction, metastasis, immune response to tumour, cancer immunotherapy. Immunization – Active and passive Immunization, types of vaccine and vaccine technology; Peptide vaccine, toxoids, Recombinant vector vaccine, DNA vaccine, Synthetic peptide vaccine. Hybridoma techniques – HAT media, Production of monoclonal and polyclonal antibodies. Gene transfer into mammalian cells – cultured cells and mouse embryos

## **UNIT-V**

Experimental animal models – Inbred strains, Adaptive - transfer systems, Haemolytic plaque assay, SCID mice. Cell – culture systems - primary, cloned and hybrid lymphoid cell lines. Protein labelling techniques. Antigen - Antibody reactions – Agglutination and precipitation, Immuno-electrophoresis, Immuno - blotting technique, RIA, ELISA - principle, types and applications. Immuno-fluorescence, Avidin-biotin mediated assay, Flow cytometry.

### **REFERENCE BOOKS**

1. Kuby Immunology, Thomas J. Kindt, Richard A Goldsby, 2013. 7<sup>th</sup> Edn., Publisher WH Freeman & Co
2. Roitt's Essential Immunology - Ivan Roitt, Peter Delves, et al., 2011, 12<sup>th</sup> Edition, Wiley – Blackwell Science.
3. Immunology, An Introduction: Ian R. Tizard, 1995. Saunders Publishers.
4. The Immune System, Peter Parham, 2014. Publisher Garland publishing
5. Cellular and Molecular Immunology. Abbas et al., 2011. Elsevier

### **Outcomes:**

1. Understand the humoral and cell mediated immunity.
2. Know the primary and secondary lymphoid organ.
3. Describe the theories of antibody formation and factors influencing antibody production.
4. To learn the types of transplantation and understand how its malfunction linked with autoimmune disease and hypersensitivity.
5. Understand the active and passive immunization and learn how to make recombinant vector vaccines.
6. Clear knowledge about the agglutination and precipitation techniques involved in research level.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>Course Name:</b> Pharmaceutical Biochemistry and Toxicology	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		3	1	0	4
<b>Total Marks:</b> Internal –25      External –75		<b>Paper Type:</b> Core VIII			

**COURSE OBJECTIVES:**

This course deals with the study of fundamental concepts of pharmacology about the physicochemical properties of the drug, their origin, classification and nomenclature of drugs, how do they act, etc., It also enables the students to gain the complete knowledge about drug designing and also know about the principles of toxicology.

**UNIT I**

Biopharmaceutical properties of drugs: Mechanism of drug absorption – physicochemical factors versus drug absorption. Drug dissociation versus drug absorption. Isomerism and pharmacological activity. Structural features and pharmacological activity; geometric isomerism, configuration influence on pharmacologic activity. Effect of conformational isomerism on biological activity of drugs.

**UNIT II**

Theoretical aspects of drug designing. Molecular modelling: Principles of computational chemistry, molecular mechanics, chemical methods. Hardware considerations, Software considerations. Receptors and drug action, Affinity – Role of chemical bonding. Dose – Response relationships, Receptor location, Receptor and the biological response. Receptor subtypes. Dynamic nature of receptors. Nonsteroidal anti-inflammatory drugs. Drugs affecting sugar metabolism. Drugs of clinical significance.

**UNIT III**

Drug metabolism: First phase metabolism – Elimination pathway – Entero - hepatic cycling of drugs. Drug biotransformation pathway – phase I – Hepatic cytochrome P450 enzymes system; Cytochrome P450 cycle – induction and inhibition. – Oxidation catalysed by cytochrome P450 isoforms – All types of hydroxylation, Deamination – Dealkylation – Dehalogenation. Oxidations: Microsomal & Non – microsomal oxidations. Miscellaneous reductions.

**UNIT IV**

Drug conjugation pathways- Phase – II: Hyaluronic acid conjugation – sulfate conjugation – conjugation with amino acids; Acetylation, Glutathione conjugation, cyanide conjugation.

Extra hepatic metabolism – Toxicity from oxidative metabolism. Drug interactions – Amestest.Metabolicpathwaysofcommondrugs.Lovastatin,Acetaminophen,Ciprofloxacin,Caffeine,Theophylline,Nicotine,Ibuprofen,Tamoxifen.Generaltoxicology:Basicprinciples of diagnosis. Mechanism of toxic effect, Toxicokinetics.Response of respiratory system,reproductive system,liver and kidney toxic agents.Toxiceffectsofmetals,solvents and environmental pollutants.

## **UNITV**

Toxicology:Principlesoftoxicologyandtreatmentofpoisoning.Heavymetalsandantagonists.Non-metallic environmental toxicants. Methods involved in the development of new drugs. Preclinical toxicological studies.Determination of LD<sub>50</sub> and ED<sub>50</sub>.Acute, sub-acute and chronic toxicity studies.Antidotesinthe managementofpoisoning.Appliedanalytical toxicology and toxicovigilance.

## **REFERENCEBOOKS**

1. Text Book of Biochemistry, B.Harrow and A.Mazur, 1996, 9th Edition, W.B.Saunders Co.,Philadelphia.
2. AnIntroductiontoPracticalBiochemistry,D.T.Plumer,1988.3rdEdition,TataMcGrawHill,New Delhi.
3. PharmacologyandPharmacotherapeutics,Satoskar,R.Setal.,2015.24th Edition, PopularPrakasham,Bombay.
4. AppliedBiopharmaceuticsandPharmacokinetics,Shargel,L.etal.,2015.7thEdition,McGraw-HillMedical.

## **CourseOutcome:**

- Students who complete this course will be able to:
- Understand clearly about the basic concepts of pharmacology
- Have a thorough knowledge about the mechanism of drug action, Drug interaction, Receptors.
- Know the aspects of New discovery of drugs and drug designing.
- Recognize the principles of toxicology, Antidotes and the management of poisoning.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>Course Name: Clinical and NutritionalBiochemistry</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>		<b>PaperType:CoreIX</b>			

**OBJECTIVES:**

- The aim of the study of this paper is clinical approach of blood and urine samples and their complications.
- To gain the knowledge about neutraceuticals

**UNITI**

Uses of Biochemical data in clinical medicine- specific uses of biochemical tests in management and prognosis- screening. Acquisition & Interpretation of biochemical data- Factors affecting test results- Pre-analytical factors- Biological factors- Endogenous & Exogenous- Accuracy- Precision and Analytical goal.

Quality of laboratory medicine- Quality management systems, Personnel information systems- clinical effectiveness. Clinical quality indicators- effectiveness, demand management. Selection of methods for common analysis in serum/plasma – total proteins, glucose, urea, creatinine

Specimen: Whole blood, plasma, serum, CSF and gastric fluid collection methods and preservation

**UNITII**

Disorders of glucose metabolism: Role of hormones in regulation of plasma glucose level, renal threshold value, Hyperglycemia and Diabetes mellitus: Diagnosis, prognosis and management, hypoglycemia. Glycogen storage diseases, Fructosuria, Lactose intolerance.

Disorders of lipid metabolism: Familial hypercholesterolemia, hypo and hypercholesterolemia, Fatty liver, Hyper and hypo lipoproteinemia, hypertriglyceridemia, Atherosclerosis and Myocardial Infarction – Biochemical changes, Diagnosis, prognosis and management.

Disorders of Nitrogen metabolism: Excretion of nitrogenous waste products, porphyrias, Hemoglobinopathies, Uric aciduria- Pathogenesis, diagnosis and management.

### **UNITIII**

Liver function tests: Based on abnormalities of bile pigment metabolism, changes in plasmaproteins, excretion, detoxification. Role of serum enzymes in diagnosis of liver diseases. Management of jaundice, hepatitis, cirrhosis, liver failure, hepatic coma and gall stones. Kidney function tests: Abnormal constituents of urine, biochemical findings , Glomerular and tubular function tests. Pathogenesis, Biochemical changes, diagnosis and prognosis: Nephrotic syndrome, Glomerular nephritis, kidney failure, Urolithiasis and nephrolithiasis.

Gastric functional tests: Fluid composition, pathology, diagnosis and management of Ulcer [all types] and gastritis. Tumor markers and molecular significances; Oncofetal protein, Oral carcinoma, mammary carcinoma, liver carcinoma, Kidney cancer, leukemia-Acute and Chronic Lymphoid Leukemia and Myeloid Leukemia

### **UNITIV**

Composition of human body. Energy content of foods. Measurement of energy expenditure: direct & indirect calorimetry. Basal metabolic rate (BMR) and specific dynamic action (SDA) and factors affecting BMR. Thermogenic effects of foods. Energy requirements of man and woman and factors affecting energy requirements.

Nutritional disorders and management – Malnutrition, Kwashiorkor, Marasmus and nitrogen imbalance. Obesity and secondary causes of obesity, appetite and eating disorders. Physicochemical properties and physiological functions of dietary fibres.

### **UNITV**

Functional Foods and Nutraceuticals - Introduction - Defining the concept – Cereals and pulses and functional food. Teleology of Nutraceuticals – Primary and secondary metabolites in plants. General Teleology – a) Carotenoids b) Conjugated linolenic acid c) Flavonoids d) Sulphur containing Amino Acid Derivatives e) Omega 3 fatty acids f) PUFA g) Terpenoids.

Dietary Supplements – role of nutraceuticals in the management of Inborn errors of metabolism, obesity, neurological disorder, diabetes mellitus, hypertension, Cardiac vascular disease, vitamin A deficiency.

### **REFERENCE BOOKS**

1. Practical Clinical Biochemistry, Harold Varley, 2006. 4th and 6th editions, CBS publishers
2. Clinical Chemistry in diagnosis and treatment, Mayne, 1999, ELBS,
3. Clinical Biochemistry- Metabolic and clinical aspects, William J. Marshall, Marta Lapsley, Andrew P. Day, Ruth M. Ayling, 2014. Churchill Livingstone, Elsevier.
4. Food Science, Srilakshmi B, 2002, 5th edition, New Age International Pvt Ltd.
5. Modern Nutrition in health and disease, Robert S Goodhart, 2012, 11th edition, Lippincott Williams and Wilkins.
6. Food facts and principles, N Shaktala, O Manay, 2001, New Age International Pvt Ltd.

7. Clinical Chemistry in diagnosis and treatment, Mayne, 1999, ELBS
8. Clinical Biochemistry - Metabolic and clinical aspects, William J. Marshall, Marta Lapsley, Andrew P. Day, Ruth M. Ayling, 2014. Churchill Livingstone, Elsevier.
9. Food Science, B. Srilakshmi, 2003. 3rd Edn. New Age International
10. Modern Nutrition in Health and Disease, Robert S Goodhart and Maurice E. Shils, 1974. 5th Edn. Lea & Febiger US
11. Food facts and principles, Sakuntala N. Manay and M. Shadaksharawamy; 2009. 3rd Edition New Age International

**Course Outcomes:**

1. Understand the collection and analysis of blood and urine samples.
2. Understand the role of carbohydrates and lipid metabolism in various diagnostic and therapeutic approaches.
3. Have a clear knowledge about inborn error and hereditary defects in amino acid metabolism.
4. Know about the gastric function test for diagnosis and therapeutic complications.
5. To learn the differentiate blood tests that are used to evaluate renal function test and liver functions.
6. Know in detail about the disorders of mineral metabolism and Erythrocyte metabolism
7. To know about the energy content of food and Nutritional profile of principal foods
8. Learn about Dietary requirements and Measurement of energy expenditure
9. To learn about the Dietary protein and Protein energy malnutrition disorders
10. To learn about Disorders related to the deficiency of minerals

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>CourseName:</b> BiostatisticsandMedicalBioinformatics	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75	<b>PaperType:</b> ElectiveIII				

**OBJECTIVES:**

- To study different levels of Bioinformatics tools and applications. To gain knowledge about nano particles and their applications in science.
- To study this paper we can understand methods which are used to implement in Research.

**UNITI**

Organizing a statistical survey, Planning and executing the survey. Source of data - Primary and secondary data collection. Classification and tabulation of data. Diagrammatic and graphical presentation of data.

**UNITII**

Measure of central tendency - arithmetic mean, median, mode, quartiles, deciles and percentiles. Measure of variation - range, quartile deviation, mean deviation, standard deviation, Coefficient of variation. Correlation analysis - Scatter diagram, Karl's Pearson's coefficient of correlation and Spearman's rank method. Regression analysis.

**UNITIII**

Sampling distribution and test of significance - Concepts of sampling, Testing of hypothesis, errors in hypothesis testing, standard error and sampling distribution, sampling of variables (large samples and small samples.). Student's "t" distribution and its applications. Chi-square test and goodness of fit. Analysis of variance - one way and two way classification. Duncan's Multiple Range test.

**UNITIV**

Aims and tasks of Bioinformatics - applications of Bioinformatics - challenges and opportunities - internet basics - HTML - introduction to NCBI data model - Various file formats for biological sequences. Primary sequence databases - Composite sequence databases - Secondary databases - Nucleic acid sequence databases - Protein sequence databases - Structural databases - Protein structure visualization tools (RasMol, Swiss PDBViewer).

Sequence analysis of Biological data - Significance of Sequence alignment - Pairwise sequence alignment methods - Multiple sequence alignment methods - Tools and application

of multiple sequence alignment.

## **UNIT V**

Definition of genome and genomics. Types of gene map-genetic, cytogenetic and physical. Molecular markers for mapping - RFLPs, microsatellites and SNPs. Assembling a physical map of the genome - chromosomal walking and jumping. Genome projects: E.coli, D.melanogaster, A.thaliana and mouse. The human genome project: goals, mapping strategies, markers, sequencing technologies, results of final sequence, potential benefits and risks, ethical, legal and social issues (ELSI).

## **REFERENCE BOOKS**

1. Biostatistics analysis, Zar, J.H, 1984. Prentice Hall, New Jersey
2. Statistical methods for biologists, Palanichamy. Sand Manoharan M., 1990.
3. Statistical methods, S.P.Gupta. 2011. 41<sup>st</sup> Edn. Chand & Co.
4. Biostatistics – A foundation for analysis in health science, Wayne W, Daniel and Chad L. Cross, 10<sup>th</sup> Edn. John Wiley & Sons Inc.
5. Biochemical calculation and biostatistics, Dr. E. Padmini, 2010. 2<sup>nd</sup> Edn. Wiley India Pvt. Limited
6. Bioinformatics-Concepts, Skills, and Applications, S.C. Rastogi Namita Mendiratta and Parag Rastogi, 2003 CBS Publishing.
7. Bioinformatics-A practical guide to analysis of Genes & Proteins Andreas DBaxevanis and BFFrancis, 2000. John Wiley.
8. Introduction to Bioinformatics, TK Attwood, DJ Parry and Smith, 2005., 1st Edition, 11<sup>th</sup> Reprint Pearson Education. ss
9. Bioinformatics, C S V Murthy, 2003 1<sup>st</sup> Edition. Himalaya Publishing House,
10. Basic Bioinformatics, S. Ignacimuthu and S. J. Narosa, 1995. Publishing House.
11. An Introduction to Computational Biochemistry, C.S. Tsai, 2002. Wiley & Liss, New York.

## **Course Outcomes:**

1. On completion of this course, students are able to understand about biostatistics, bioethics, IPR and legal protection, patent filling and infringement and biosafety.
2. Understand the sample, population and statistical inference.
3. Gain knowledge about concept, philosophical consideration and epistemology of science, ethical terms, principles and theories of bioethics

4. Understand the basic concepts of bio-informatics databases and tools on internet. Learn how to apply computational facility in different fields of life sciences, physical and chemical sciences.
5. Have a clear detail about different protein structure and its predicting method.
6. To learn how can utilise the BLAST and FASTA analysis for biological sequence.
7. Recognise how can visualise the structures and classification of proteins by visualization tools and learn to utilise these tools for alignment and analysis.
8. Understand the drug designing through computer based modification programs using synthetic or natural source

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>CourseName:</b> LabcourseV	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		0	0	5	4
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> PracticalV			

**COURSE OBJECTIVES:**

To study the basic concepts of techniques in isolation, identification and estimation of clinical samples.

**I      Haematology**

1. Enumeration of RBC and WBC
2. Differential count
3. Estimation of Haemoglobin
  - a) Colorimetric method
  - b) Sahli's method
4. Determination of Bleeding Time and Clotting time
5. ESR, Haematocrit and PCV

**II      Blood/Serum Analysis**

1. Estimation of total blood sugar, GTT, GlyHb
2. Estimation of Total protein by Lowry's method
3. Determination of A:Grati by Biuret method
4. Estimation of Urea DAM method
5. Estimation of Creatine and Creatinine- Alkaline picrate method
6. Estimation of Cholesterol, TG, HDL, LDL and VLDL
7. Estimation of Bilirubin [TB, DB & IB]
8. Estimation of Vitamin A and C
9. Determination of LDH and CPK activity

10. DeterminationofAST&ALTactivity

11. EstimationofCuandFe

### **III UrineAnalysis**

1. EstimationofUrea,Uricacid,CreatineandCreatinine
2. EstimationofTitrable acidity
3. EstimationofPhosphate
4. EstimationofNa&K,Ca
5. EstimationofChloride- Vanslyke'smethod

### **REFERENCEBOOKS**

1. Laboratory Manual in Biochemistry, J. Jayaraman, 1996. 5<sup>th</sup> PrintNewAgeInternationalLtd.Publishers,New Delhi.
2. Biochemical methods. Sadasivam. S. and ManickamA. 1991, 2<sup>nd</sup> edn. NewAgeInternationalLtd.Publishers,New Delhi.
3. Text book of PracticalBiochemistry, David T.Plummer, 2010. 3<sup>rd</sup>Edn., Book Vistas, New Delhi
4. ModernExperimentalBiochemistry, IIIEdn.BoyerR.BenjaminCummingsPublications
5. Practical Clinical Biochemistry- Vol I Harold Varely, Alan H. Gowenlock, MauriceBell,1980,5<sup>th</sup>EdnHeinmannMedical London
6. HaroldVarley -PracticalClinical Biochemistry, Vol II HaroldVarely,Alan H.Gowenlock,MauriceBell,1980,5<sup>th</sup>WillinsonHeinmannMedical
7. Laboratory Manual in Biochemistry Pattabiraman, T.N., 2015.4<sup>th</sup>Edn. All India Publishers.
8. HandBookofEmergencyLabTests,WorthyL.I.G.1996. ChurchillLivingstone

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -III**

<b>CourseName:</b> LabcourseVI	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		0	0	5	4
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> PracticalVI			

**COURSE OBJECTIVES:**

To study the basic concepts of techniques in agglutination, precipitation and immunological responses

**I. Agglutination**

1. Blood Grouping and Rh Typing
2. R.A test
3. CRP test
4. Pregnancy Test

**II. Precipitation**

1. Immunodiffusion – Mancini and Ouchterlony method
2. Immuno Electrophoresis
3. Rocket Immuno Electrophoresis
4. Counter Current Immuno Electrophoresis
5. Immunoprecipitation test

**III. Enzyme immune assay**

1. ELISA

**IV. Hybridization Technique**

1. Western Blotting

**REFERENCEBOOKS**

1. Practical immunology Frank L Hay and Olywn MR 4<sup>th</sup> Edn. Westwood
2. Practical Manual of Biochemistry S.P. Singh, 2013. CBS publishers
3. Laboratory techniques in Biochemistry and Molecular Biology, Work and Work.
4. Bioinformatics—A Practical Guide to the analysis of gene and proteins.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER - VI**

<b>CourseName:BiomedicalInstrumentation</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks: Internal –25      External–75</b>	<b>PaperType:CoreX</b>				

**COURSE OBJECTIVES:**

This course focus on the biochemical techniques includes spectrophotometry, centrifugation, electrophoresis, radioactivity etc., Learning these techniques will be very useful for operating instruments and become the basic knowledge in their future.

**UNIT-I**

Classification of biomedical equipments-Diagnostic, therapeutic and clinical laboratory equipments, bioelectric signals and their recording. Electrodes for ECG, EMG and EEG and their characteristics, bioelectrode-types, electrode-tissue interface, contact impedance.

Transducers for biomedical application. Types, properties, characteristics and selection of transducers for biological instrumentation.

**UNIT-II**

Biosensors – Principle and mechanism of calorimetric, potentiometric, immuno and optical biosensors. Autoanalyser - types and application. Automatic tissue processing and application of microtome. Principle and clinical application of pulse oximeter and sphygmomanometer.

**UNIT-III**

Principle and applications - X-ray machine, radiography, fluoroscopy, conventional X-ray imaging, angiography, Computer tomography and linear tomography. Ultrasonic imaging system. Physics of ultrasonic waves, medical ultrasound, different mode of operation of ultrasound – A scan and B scan, application of ultra sound scan, CT scan, MRI scan and echocardiography.

**UNIT-IV**

Introduction, characteristics, diagnostics and therapeutic application and advantage of pulsed ruby laser, ND-YAG laser, CO<sub>2</sub> laser, argon laser and helium neon laser.

Introduction, types, merits, demerits, limitations, diagnostic and therapeutic application of endoscope, laparoscope and cardio scope.

**UNIT-V**

Therapeutic instruments-Introduction, types, lifetime, classification, power source and

electrodes of cardiac pacemaker and defibrillators. Application of surgical diathermy equipment and hemodialysis in medicine.

Computer application in medicine - computerized catheterization laboratory, computerized patient monitoring system.

### **REFERENCE BOOKS:**

1. Handbook of medical instruments, R.S.Khandpur, 2003. 2<sup>nd</sup> Edn. Tata McGraw-Hill Publishing Company.
2. Biomedical instrumentation, Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, 1980. 2<sup>nd</sup> Edn. Prentice-Hall,
3. Medical Instrumentation, John G. Webster, 2003, John Wiley & Sons.
4. Principles of applied Biomedical instrumentation by L.A. Goddes and L.E. Baker, 1989. 3<sup>rd</sup> Edn. John Wiley India Pvt. Ltd.
5. Introduction to Biomedical Equipment Technology, Carr J. and J. Brown J. M., 2009. 4<sup>th</sup> Edn.. Pearson.
6. Medical electronics and Instrumentation by Sanjay Gupta.

### **Course Outcomes:**

1. construction and applications of electrochemical techniques related to various aspects of biological sciences.
2. Describe the techniques and applications of chromatography for biological sample separation.
3. Recognize how the centrifugation plays a role in separation of sample with different molecular weight.
4. Have a clear picture of radioisotopes, radioactivity, decay patterns, tracer techniques and use of isotopes in biological studies.
5. Study the principles, mechanisms and applications of various Electrophoretic techniques in research and industrial level
6. Understand the law of absorption spectrum, principle and mechanism of UV visible spectrophotometry, ESR, NMR, IR, spectrofluorimetry, turbidimetry, nephelometry and luminometry, thereby learn its applications in research level.

**M.Sc. MEDICAL BIOCHEMISTRY****SEMESTER -IV**

<b>CourseName:</b> <b>MolecularBiologyandBiotechnology</b>	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> ElectiveIV			

**CourseObjectives:**

- To describe the general principles of gene organization and expression in both Prokaryotes and eukaryotic organisms.
- To explain various levels of gene regulation and its functions.

**UNIT-I**

Molecular structure of Genes and chromosomes. Organisation of genes in Prokaryotes and Eukaryotes. Prokaryotic and Eukaryotic Transcription units- Structure of DNA- semiconservative model of replication- experimental evidences.

Replication of DNA; Enzymes, replication in eukaryotes; circular and helical DNA regulation – regulation of replication. DNA damage and repair.

**UNIT-II**

Transcription – structure and functions of RNA polymerase – initiation, elongation, and termination of transcription. Post transcriptional modifications. Transcription in Eukaryotes. Various classes of RNA – mRNA, tRNA, snRNA, and hnRNA

**UNIT-III**

Genetic code – salient features, deciphering, Wobble hypothesis, natural variation in genetic code. Translation: Prokaryotic and Eukaryotic Translation; Initiation, elongation and termination – Inhibitors of translation – Posttranslational modifications and protein sorting.

**UNIT-IV**

Animal cell culture: Culture media – role of carbon dioxide, serum, growth factors, glutamine in cell culture. Types of cell culture – primary and established culture, organ culture, tissue culture. Disaggregation of tissue and primary cell culture, cell separation, cryopreservation..

**UNIT-V**

Transgenic animals and plants – monoclonal and polyclonal antibodies – vaccines and diagnosis – edible vaccines – humulins – interferons

Stemcells–History– types-culturingofstemcells–Embyonicstemcells,cordblood,adultstemcells-cloning-stemcellbanking–Stemcelltherapy-Ethics.

## **REFERENCEBOOKS**

1. Molecular Cloning: A Laboratory Manual, J. Sambrook E. F. Fritsch and T. Maniatis, 2000. Cold Spring Harbor Laboratory Press New York,
2. Gene VII Benjamin Lewin, 2000. Oxford University Press, London
3. Cell and Molecular Biology, 2000. 3<sup>rd</sup> edn. Gerald Karp, John Wiley and Sons Inc
4. Molecular Cell Biology – Lodish, Baltimore et al., 1995, Scientific American Book,.
5. Molecular Biology David Freifelder Naro 1995. Publishing House, New Delhi
6. Molecular Biology Weaver RF, 1999.. McGraw Hill Inc. NY
7. Molecular Biotechnology. Glick B.R. and Pasternak J.J. 2010, 4<sup>th</sup> Edn. ASMPress, USA.
8. DNA Molecular Biotechnology, 2003. Glick B.R. and Pasternak J.J.
9. Cloning 1 and 2, Glover D.M. and Hames B.D. 1995 IRL Press.
10. Recombinant DNA, J. Watson, 1992 2<sup>nd</sup> edition, W.H. Freeman and Co., NY.
11. Essential Molecular Biology A Practical Approach, T.A. Brown, 2007. 2<sup>nd</sup> edition, IRL Press, Oxford.
12. Gene Cloning, An Introduction, T.A. Brown 1995, 3<sup>rd</sup> Edn. Chapman and Hall.

## **Course outcome:**

1. To understand the basic structures, properties and organisation of eukaryotic and prokaryotic chromosomes.
2. To emphasize the molecular mechanism of DNA replication and recombination involved in eukaryotes and prokaryotes.
3. Deeply understand the transcription process in prokaryotes and eukaryotes.
4. To know about the translation and post translational modification in prokaryotes and eukaryotes.
5. Learn the changes and consequences in chromosome structure and its related disorders, thereby know how the DNA repair mechanisms by anticancer therapeutics involved against DNA mutation and uncontrolled cell growth

6. Know the transgenic plants and its applications & risks. Also understand the genetic modification in food industry and its applications, controversies over risks.
7. Know the plant molecular biology techniques and its applications

## **M.Sc. MEDICAL BIOCHEMISTRY**

### **EXTRADISCIPLINARY COURSE I**

<b>CourseName:</b> Biochemistryin Health	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		3	1	0	4
<b>TotalMarks:</b> Internal –25      External–75	<b>PaperType:</b> EDCI				

#### **UNITI**

Carbohydrate - Source of carbohydrates, significance of carbohydrates in cellular activities and organism life system. Mucopolysaccharidosis, Lactose and Fructose intolerance. Normal level of sugar, alterations; Diabetes mellitus, types and its complications. Control and Management of diabetes mellitus.

#### **UNIT-II**

Protein - Sources of proteins and amino acids. Importance of proteins in living organisms. Normal level of protein in human. Protein deficiency disease-Kwashiorkor and Marasmus. Protein quality inborn error of amino acid metabolism.

#### **UNIT-III**

Fatty acids - source of fats and importance of fats and lipids in living organism and. Role of LDL, VLDL, HDL and chylomicrons in human body. Normal levels of cholesterol hypercholesterolemia and role of cholesterol in Blood pressure. Atherosclerosis and Heart attack Prevention and control of heart related diseases

#### **UNIT-IV**

Water structure, physical and chemical properties. Vitamins- water soluble and fat soluble vitamins; Sources, chemical composition, Biological function and property, Deficiency diseases in human.

#### **UNIT-V**

Minerals Source and deficiency disorders of Macro-minerals; Sodium, Potassium, Calcium, Magnesium, Micro-minerals: Copper, phosphorus, Iron, Iodine, Zinc and Selenium in human. Prevention and control of Anemia.

#### **REFERENCEBOOKS**

1. Textbook of Medical Physiology -A.C.Guyton, 8<sup>th</sup> Edn. 1991, W.B.Saunders, Harcourt Brace Company, Bangalore.
2. Textbook of Medical Biochemistry 2002. M.N. Chatterjee and Rana Shinde, 5<sup>th</sup> Edn. Jay Pee Publications, New Delhi

3. Textbook of Medical Biochemistry 2008. M.N. Chatterjee and Rana Shinde, 7<sup>th</sup> Edn. Jay Pee Publications, New Delhi
4. Fundamentals of Biochemistry, Dr. A.C. Deb 2006, New Central Book Agency (P) Ltd. Kolkata.
5. Essentials of Biochemistry Sathyana Rarayanan U. 2002, Books and allied (P) Ltd.
6. Fundamentals of Biochemistry for Medical Students by Ambika Shanmugam 2006. Published by author; West CIT Nagar, Chennai-35
7. Essentials of Medical Physiology, K. Sembulingam and Prema Sembulingam, 2010. 5<sup>th</sup> Edn. Jaypee Bros, medical Publishers (P) Ltd. Chennai.
8. Text Book of Biochemistry, S. Nagini, 2002. Scitech Publications (P) Ltd., Chennai

**M.Sc. MEDICAL BIOCHEMISTRY****EXTRA DISCIPLINARY COURSE-II**

Course Name: Human Physiology and Nutrition	Hours	L	T	P	Credit
		3	1	0	4
Total Marks: Internal -25      External-75	Paper Type: EDCII				

**UNIT I**

Digestive system: outline of digestive system. Buccal, gastric and Intestinal digestion. Role of liver indigestion. Intestinal-Absorption and assimilation-hormonal influence in digestion.

Excretory system; Structure of kidney and ultra-structure of nephron. Formation and composition of urine. Outline of excretory system-'Micturition'.

**UNIT-II**

Respiratory and Circulatory system: Types of respiration. - Outline of respiratory system-respiratory pigments, Transport of O<sub>2</sub> and CO<sub>2</sub>. Factors affecting oxygen dissociation curve and carbon dioxide dissociation curve. Chloride shift.

Circulatory organs, composition of blood, systemic, pulmonary circulation, Heartbeat, cardiac cycle, origin and conduction of heart beat, Regulation of heart beat, human heart coronary circulation, ischemic heart disease, ECG, Blood pressure and cardiac output.

**UNIT-III**

Nervous and Muscular system: outline of nervous system, structure of neuron, types of neuron, neurotransmitters. Condition of nerve impulse transmission, synaptic transmission. Muscle – Types of muscle- Role of Actin and Myosin.-Action Potential. Neuro muscular junction. Reflex action.

**UNIT-IV**

Introduction on Nutrition: Food factors for human being. Nutritional classification, foods, Energy – Energy value of food and its determination, energy expenditure – components – basal metabolism, physical activity and thermogenesis- foods' Basal metabolism: Definition, determination of basal metabolic rate (BMR). Standards of BMR factors affecting BMR, energy utilization in cells and energy balance. Dietary fiber- Definition, types of fiber in plant foods, sources, composition, role of dietary fiber and resistant starch in nutrition, effect of over consumption of fiber.

**UNIT-V**

Nutritional consequences and Dietary Allowances Nutritive value of protein 'Protein calorie

malnutrition in children. protein and energy/ requirements Nitrogen balance and imbalance.Deficiency Disease of Vitamins and Minerals (Iron, sodium, potassium, fluoride, magnesium and calcium.) Infant nutrition, nutrition for preschool children, school children, adolescents, pregnant and lactating mothers. Industrial workers. Geriatric nutrition and Lathyrism. Obesity: Aetiology and occurrence, physiological regulation of food intake assessment, complication, treatment and prevention of obesity. Therapeutic diets.

## **REFERENCE BOOKS**

1. Food Science, Norman N. Potter, 1986. 3<sup>rd</sup> edn.. Springer Science LLC, NY.
2. Text book of Medical Physiology, Arthur C Guyton, 1976. 5<sup>th</sup> Edn. W. B. Saunders publications, Tokyo.
3. Text Book of Medical Biochemistry , M.N, Chatterjee and Rana Shinde 2002. 5<sup>th</sup> Edition Chatterjee Jay Peep publications, New Delhi.
4. Food facts and principles, 1987. Shakuntala Manay, John Wiley and Sons.
5. Modern nutrition in Health and disease, Robert S. Goodhart, Maurice E. Shils, 1980. Michael G. Wohl, Robert S. Goodhart and Maurice E. Shils (Editor).
6. Review of Medical Physiology by Ganong W.F. 2016, 25<sup>th</sup> Edition, A & L Lange series.
7. Concise Human Physiology, Sukkar M.Y, El-Munshid H.A and Ardawi M.S.M. 2000, John Wiley and Sons.
8. Human nutrition and dietetics, s. Davidson and J.R. Passmore. ELBS, Zurich.
9. Nutrition in health and disease, Whol & Gcdhar-t.
10. Human nutrition and dietetics I.S. Garral, W.P.T. James ILPs Co 3

**M.Sc. MEDICAL BIOCHEMISTRY****EXTRA DISCIPLINARY COURSE-III**

<b>CourseName:</b> HospitalManagementandMedicalCoding	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
		3	1	0	4
<b>TotalMarks:</b> Internal –25      External–75		<b>PaperType:</b> EDCIII			

**UNIT-I**

Introduction on Hospital management: Eligibility and personal skills required for Hospitalmanagement .Job opportunities in Hospital management. Important hospital managementInstitutesinIndiaandWorldHospitalmanagement.ConceptofModernHospital&privatization in Health Sector, Public Sector Hospitals and Level of care offered, facilities,EffectsofGlobalizationinHealthcare,ConceptofCorporateHospitalindevelopingcountries.,

**UNIT-II**

Infrastructure and lay out of an ideal corporate hospital, -1 Functioning of modern hospitals &changingneedofpatientsHospitalityinHospitalCare,-Invasiveandnon-invasive diagnostic facilities in modern hospital Care offered in Specialty and Superspecialty Hospitals. Hospital management system: Benefits of Hospital management systems, Modules of Hospital management system. Interfacing of analyzer Pathology lab management. Radio logic, Blood Bank, Pharmacology management software's.

**UNIT-III**

History of Medical Transcription: Drawbacks of MRP system, Advent of Medical Transcription. Web friendly operating system. Market information on companies. What Medical Transcription does? Benefits in a nut shell. Planning on Medical Transcription set up Induction and orientation.

**UNIT-IV**

Impact of Medical Transcription: Medical Transcription impact on its stockholders

Impact during the implementation process. Impact on Departments, Organization as whole, Employment, Nature of job, Information access and Individual employees. Advantages incorporate entity, Disadvantages.

**UNIT-V**

Medical Transcription implementation: Medical Reengineering, Choosing appropriate transcription, Customized to suit the changes Medical Transcription: Best practices Costs,

Failure, Gap analysis, Implementation, Lifecycle Medical Transcription - Trouble and their solutions.

## **REFERENCE BOOKS**

1. Hospital Management module II- 2001, NIHFW, New Delhi
2. Hospital Administration. G.D. Kunders. 2004.
3. Hospital and Health Services and Administration, Syed Amin Tabish, 2001. Oxford University Press.